

A humanoid robot with a silver and black body and a screen for a head stands at the front of a classroom. It is facing a group of students seated at wooden desks. The students are seen from behind, some using laptops. The classroom has large windows on the left, a potted plant, and whiteboards with faint writing in the background.

AI Workshop for Students

Barak Shoshany

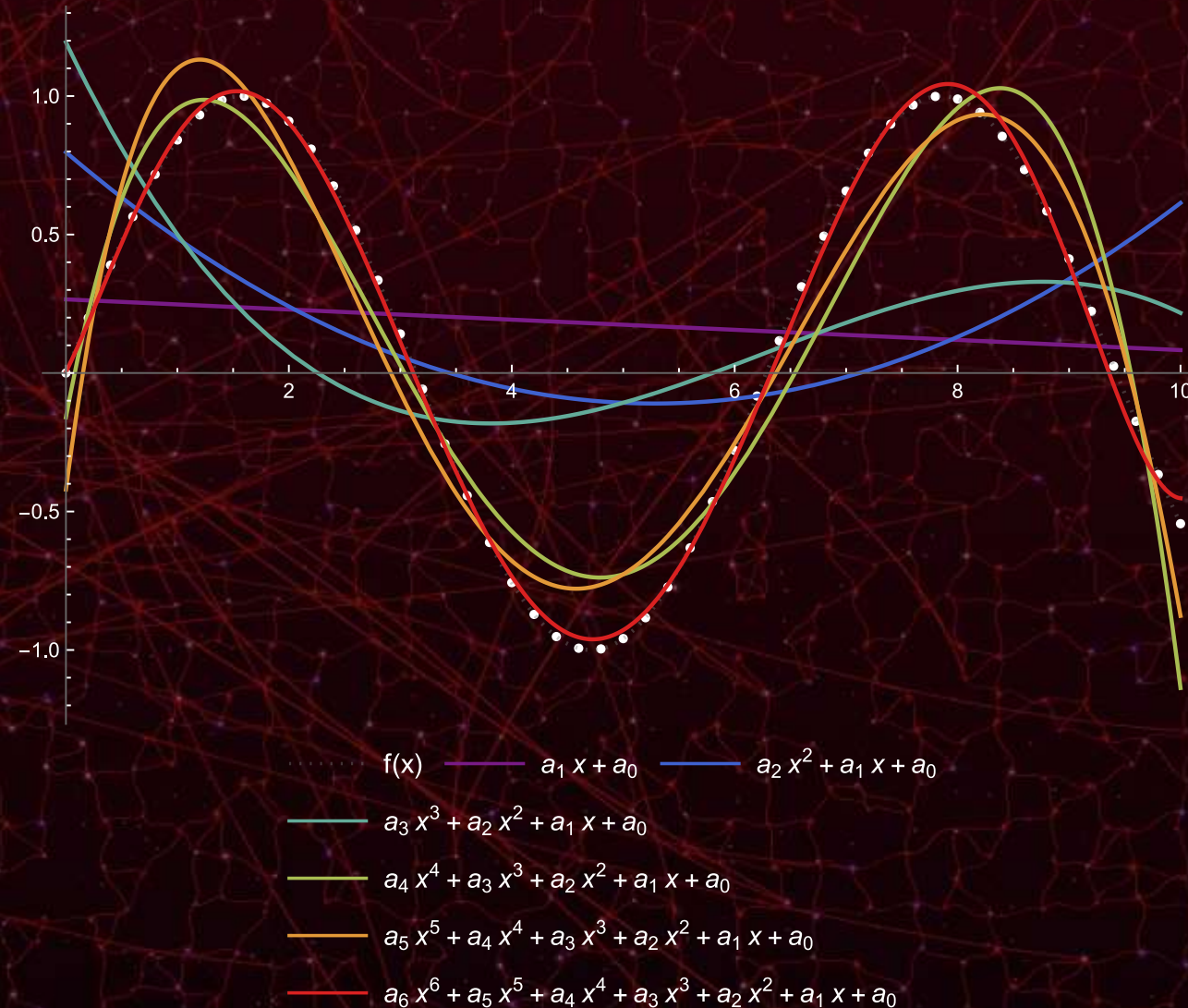
Department of Physics, Brock University

Introduction to LLMs

- Neural networks
- How LLMs work
- The LLM zoo
- Benchmarks

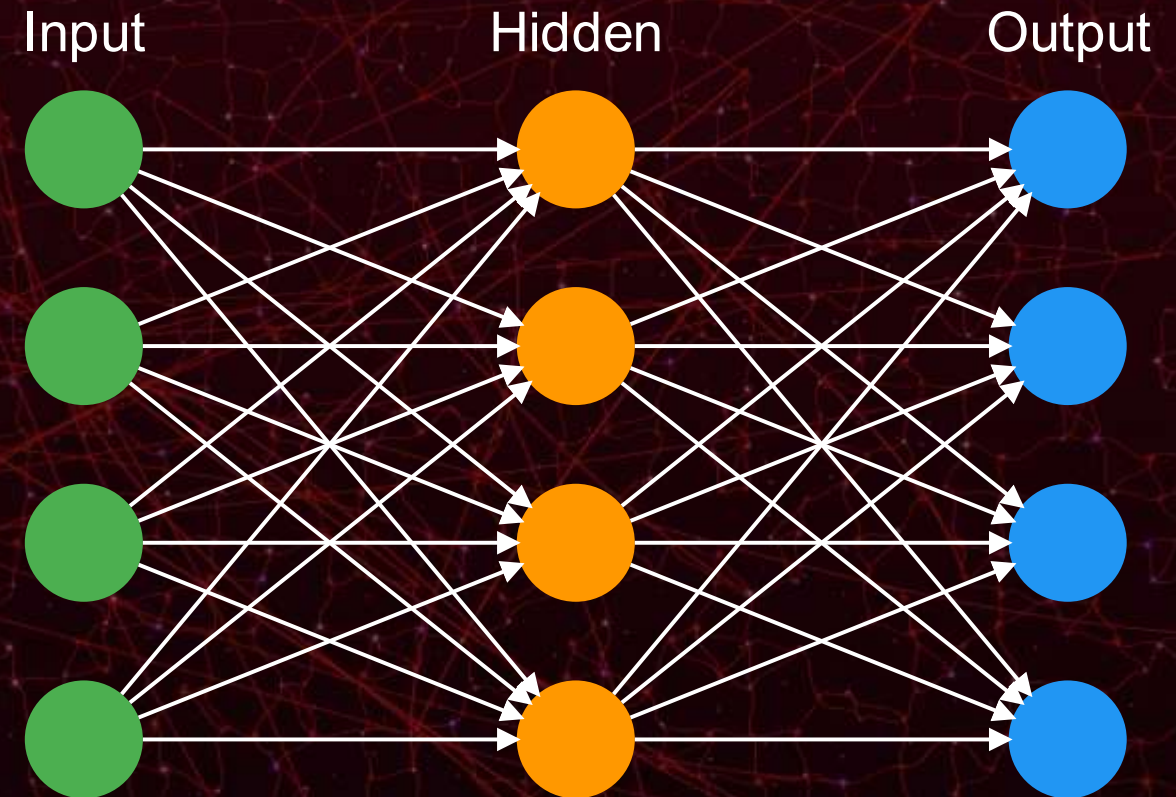
Neural networks 1/5

- **Curve fitting:** Find function that approximates data.
- Minimize error.
- Example: Approximate by polynomial.
- More parameters = better fit.



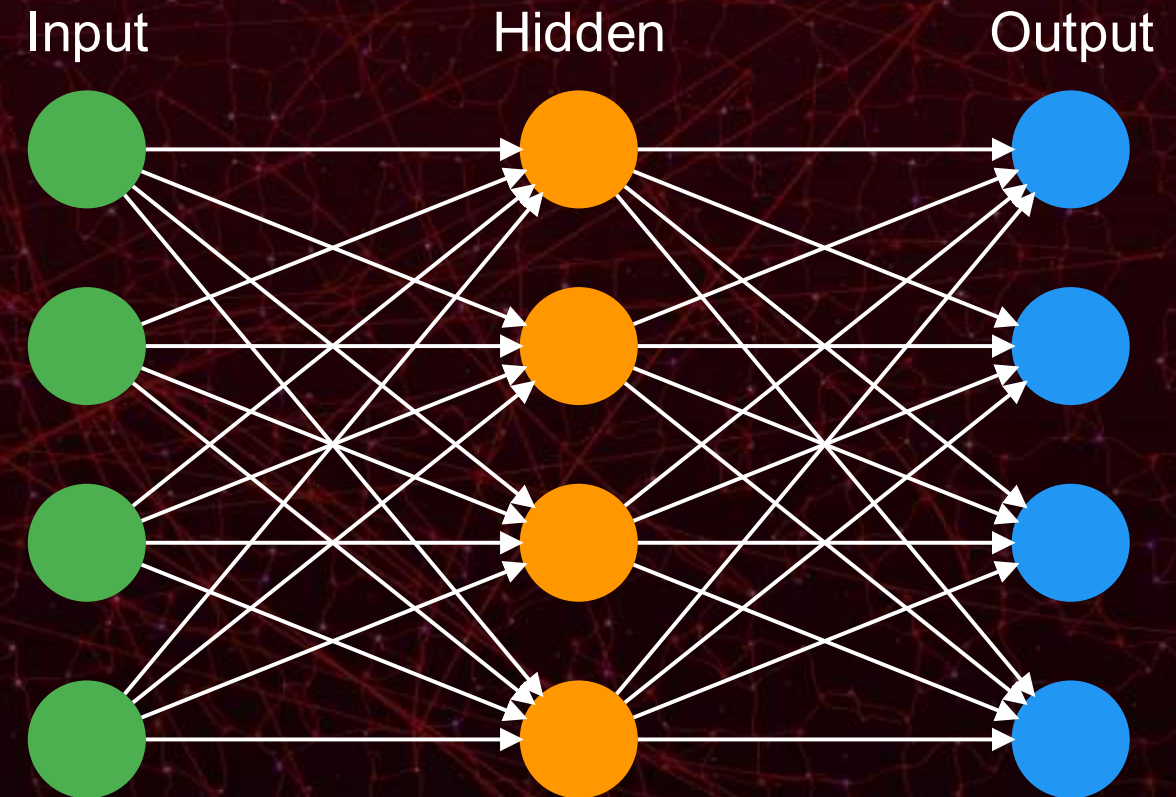
Neural networks 2/5

- **Neural network:** “Extremely sophisticated curve fitting.”
- Mathematical model of brain (human: ≈ 86 billion neurons).
- **Width:** # of neurons per layer.
- **Depth:** # of hidden layers.
- **Deep network:** multiple hidden layers.
- Deeper layer = more abstract.



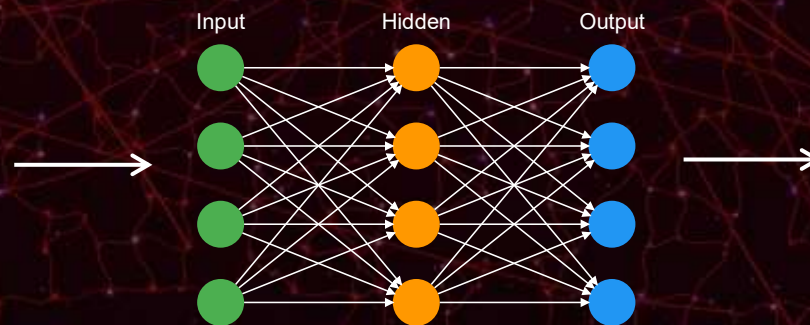
Neural networks 3/5

- Each connection has a **weight** ($\approx$ importance).
- Each neuron does a weighted sum of previous neurons.
- Result passed through non-linear **activation function**.
- **Universal approximation theorem**: Any function can be approximated by a neural network with enough neurons.



Neural networks 4/5

- Example – image to text (simplified):
 - Input layer = pixels.
 - Early hidden layers = edges, orientation, colors.
 - Middle hidden layers = textures, motifs.
 - Late hidden layers = objects, scene context.
 - Output layer = text description of image.



“A kitten playing with a ball of yarn.”

Neural networks 5/5

- To determine the weights, we do **supervised training**.
- Can start with collection of image-text pairs.
 - Available data: ≈ 100 billion pairs.
- Initial weights completely random.
- Feed image to network, get guess of text (nonsense at first).
- Measure how wrong guess is (**loss**).
- **Back-propagation**: Trace error backwards through layers, adjust weights to correct.
- Repeat for all pairs (**epoch**) and multiple epochs, minimize loss.

How LLMs work 1/5

- LLM = **Large Language Model**.
- Probabilistic model to predict next token in text.
 - **Token**: letter / symbol / word / part of word.
- Example:

The cat → The cat is → The cat is fluffy

- **Pre-training**: Self-supervised learning on trillions of tokens (web, books, code, etc.)
- **Self-supervised**: Just take existing text and hide a token.

The cat is _____ → try to predict → fluffy? → minimize loss

How LLMs work 2/5

- After pre-training, LLM just “autocompletes”; not yet a chatbot.

Are cats fluffy? → Are cats fluffy? What about dogs?

- **Instruction-tuning:** Train with samples of chats:

User: Is salt salty?

Assistant: Yes, salt is salty.

- **Reinforcement Learning from Human Feedback (RLHF):** Humans give “thumbs up/down” to chat replies.

- **Base model** turns into helpful **chat/instruct model**.

User: Are cats fluffy?

Assistant: Some are, some aren't; depends on the breed.

How LLMs work 3/5

- Current LLMs: based on **transformer architecture**.
- **Attention heads** can “look back” on all tokens (within **context window**).
- “Pay attention” to earlier words, find links and connections.
- Work on all tokens in parallel – much faster than linear models.
 - Can run on GPUs (Graphics Processing Units).
- Scale up easily; larger models are better.
 - Latest have trillions of weights! (human brain analogue: ~100 trillion)
- Transformers caused the AI “boom”.

How LLMs work 4/5

- **Embedding:** Each token = point (vector) in very high-dim space.
 - $\approx 10,000$ - $30,000$ dimensions.
 - Naturally occurs as side-effect of training.
- Represents **context-agnostic** semantics.
- Transformer layers refine this to true **context-aware** meaning.
- Example: Embedding of “spring” represents “springness”.
 - Flowers bloom in spring → season context.
 - The spring absorbs shocks → object context.

How LLMs work 5/5

- Subspaces of embedding space correspond to abstract concepts.
 - “gender” axis: “she” and “he” in opposite directions.
 - “plurality” axis: “dog” and “dogs” in opposite directions.
- Can do “arithmetic”: king - male + plural = queens.
- Embeddings + transformers = true mathematical representation of language.
- Impossible to do manually!
- Original use for transformers: machine translation.

English → embeddings → French

The LLM zoo 1/4

- Reasoning vs. non-reasoning models:
 - **Non-reasoning models:** Predict next token with no prior planning.
 - Aimed at the average user (chatting, etc.), not for tasks requiring high-level thinking.
 - **Reasoning models:** Perform long and complicated step-by-step reasoning, solve problems at PhD/research level.
 - More expensive, requires paid plan.
- Big vs. small models:
 - **Big models:** Trillions of weights, large knowledge base.
 - **Small (“mini”/”flash”) models:** Fewer weights, distilled from big models.
 - Less knowledge but good performance in some areas, e.g. coding.

The LLM zoo 2/4

- OpenAI models (as of today):
 - Misconception: **ChatGPT** is just the chat interface; many different models!
 - **GPT-5 Auto**: Will choose on its own which model to use.
 - The only option available in the free version.
 - **GPT-5 Fast/Instant**: No reasoning; aimed at the average user.
 - **GPT-5 Thinking**: PhD-level reasoning model.
 - Only 1 use/day in the free version.
 - **This is the only model you should use for study and research!**
 - **GPT-5 Thinking Mini**: Smaller reasoning model, not as good.
 - Can (sometimes) be triggered in the free version by saying “think harder”.
 - **GPT-5 Pro**: Research-level reasoning model. Explores multiple lines of reasoning in parallel. Costs \$200/month, but best option for serious research.

The LLM zoo 3/4

- OpenAI capabilities (as of today; not all free):
 - Text: Chat, read, analyze, edit, generate, summarize, translate...
 - Code: Read, edit, debug, generate, refactor, explain, write tests...
 - Data (CSV / JSON / Excel / etc.): Parse, analyze, extract, visualize...
 - Science/math: Explain, teach, solve problems at PhD level...
 - Image: Understand, edit, generate; photos, art, slides, diagrams...
 - Voice: Listen, speak...
 - Video: Watch, generate, camera/screen sharing...
 - Tool use: Search/browse the web, write/run Python code...
 - Deep research, agent, Codex (coding agent), tasks...
 - Custom instructions, memory, Canvas, projects, custom GPTs...

The LLM zoo 4/4

- Other companies (as of today) :
 - Google: **Gemini 2.5 Pro** (big), **Gemini 2.5 Flash** (small), optional reasoning. Free (limited use). Fewer features.
 - Anthropic: **Claude Opus 4.1** (big), **Claude Sonnet 4** (small), optional reasoning. Free (limited use). Even fewer features.
- What NOT to use:
 - Older models from any company.
 - **xAI Grok**: Decent quality but **has been manipulated to spread misinformation**.
 - Any **open weights** models (**gpt-oss, DeepSeek R1, Llama 4, etc.**): Not as good as proprietary models; useful for privacy (**if run locally**).

Benchmarks 1/3

- **GPQA Diamond:** Graduate-Level Google-Proof Q&A.
- 198 PhD-level MCQ in biology, chemistry, physics.
 - PhD experts + web access: 81.2% in their own field, 22.9% in other fields.
 - Random guess: 25%.
- Latest big reasoning models:
 - OpenAI GPT-5 Thinking: 85.4%
 - Gemini 2.5 Pro Thinking: 84.4%
 - Claude Opus 4.1 Thinking: 80.9%
- Latest small and/or non-reasoning models:
 - OpenAI GPT-5 Fast/Instant: 68.6%
 - Gemini 2.5 Flash: 68.3%
 - Claude Sonnet 4: 68.3%

Benchmarks 2/3

- **Humanity's Last Exam:** 2,500 PhD-level MC or short answer questions in math, science, and humanities.
- Leading expert human (estimate): 6-8% (mostly MC guesses).
- Latest big reasoning models:
 - OpenAI GPT-5 Thinking: 26.5%
 - Gemini 2.5 Pro Thinking: 21.1%
 - Claude Opus 4.1 Thinking: 11.9%
- Latest small and/or non-reasoning models:
 - OpenAI GPT-5 Fast/Instant: 5.8%
 - Gemini 2.5 Flash: 5.1%
 - Claude Sonnet 4: 4%

Benchmarks 3/3

- **Artificial Analysis Intelligence Index:** Aggregate of 7 benchmarks in math, science, and coding.
- Latest big reasoning models:
 - OpenAI GPT-5 Thinking: 69
 - Gemini 2.5 Pro Thinking: 65
 - Claude Opus 4 Thinking: 59
- Latest small and/or non-reasoning models:
 - OpenAI GPT-5 Fast/Instant: 42
 - Gemini 2.5 Flash: 40
 - Claude Sonnet 4: 44



Common myths & misconceptions

Common misconceptions 1/9

- Misconception: “LLMs only predict the next token, therefore they can’t do _____”.
- Rebuttals:
 - How else would you write text?
 - Humans also predict the next token.
 - To predict the next token, neural net must encode syntax, semantics, world knowledge, complex abstract concepts.
 - Analogy: predict next move in chess.

Common misconceptions 2/9

- Misconception: “LLMs just memorize the entire Internet; no better than Googling”.
- Rebuttals:
 - High scores in “Google-proof” benchmarks.
 - Neural net doesn’t store Internet pages verbatim; uses them to internalize general meaning.
 - LLMs don’t just retrieve information; they are independent agents, can interact, reason, use tools.

Common misconceptions 3/9

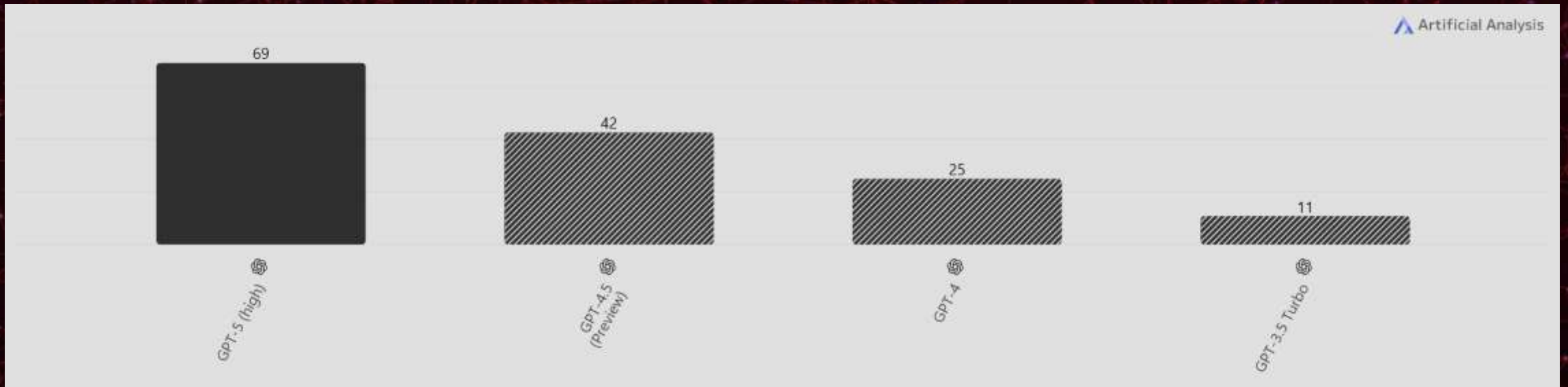
- Misconception: “LLMs are computer programs”.
- Rebuttals:
 - LLMs are neural networks **simulated** by computer programs.
 - Analogy: sci-fi “brain uploading”.
 - They are trained, not programmed.
 - This is also why it’s so hard to understand and control them (e.g. reduce hallucinations, prevent jailbreaks).

Common misconceptions 4/9

- Misconception: “LLMs can’t even multiply two numbers”.
- Rebuttals:
 - Was true of ChatGPT in 2023. Now LLMs just use Python to multiply.
 - Again, an LLM is not a computer program.
 - Most humans would use a calculator.
 - Training doesn’t focus on this skill; could theoretically be improved, but there’s no need.

Common misconceptions 5/9

- Misconception: “I tried an LLM once and it couldn’t do _____”.
- Rebuttal:
 - Was true of ChatGPT in 2023. Now LLMs are much more capable.
 - Example: Artificial Analysis Intelligence Index from GPT-3.5 to GPT-5.



Common misconceptions 6/9

- Misconception: “I tried an LLM **today** and it couldn’t do _____”.
- Rebuttal:
 - **You probably used a small and/or non-reasoning model.**
 - Use the right model. GPT-5 Instant can’t do much, GPT-5 Pro can do a lot.
 - You are probably on the free tier. Might have to pay the subscription!

Common misconceptions 7/9

- Misconception: “LLMs can’t learn anything new”.
- Rebuttals:
 - Latest models learn on the spot using **Retrieval-Augmented Generation (RAG)**: read documents, web search.
 - First upload relevant docs/manual/tutorial, then ask question.
 - Models can also be **fine-tuned** on new data.

Common misconceptions 8/9

- Misconception: “I cannot/should not use LLMs to help me study”.
- Rebuttals:
 - **Very true if you just cut and paste!**
 - Numerous studies show LLM tutors improve student performance (in exams with no LLM available).
 - However, you must make sure to use LLMs to **learn**, not to **avoid learning**.
 - Note: LLMs can make mistakes. See later for more details.

Common misconceptions 9/9

- Misconception: “I do not need to develop AI skills”.
- Rebuttals:
 - AI skills are becoming more and more crucial.
 - Companies increasingly prefer hiring employees experienced with AI.
 - Anyone not using AI is going to be left behind!

How to use LLMs

- Prompting
- Hallucinations
- Sycophancy

Prompting 1/3

- Knowing how to write a good prompt is a **mandatory** skill, becoming even more important every day.
- Some basic advice:
 - LLMs are not search engines; use natural language, ask questions.
 - Provide appropriate context.
 - Provide as many details as possible.
 - Provide clear step-by-step instructions if relevant.
 - Provide examples if relevant.
 - Upload documents, images, source code, etc. if relevant.
 - Define desired level: “reply at the PhD level” vs. “explain like I’m 5”.
 - Ask the LLM to write a prompt for itself!

Prompting 2/3

- It is useful to define profile-wide instructions (e.g. through “Customize ChatGPT” page).
- These instructions automatically apply to all (new) chats.
- Some examples:
 - “Use only SI units.”
 - “Add a glossary at the end of your reply if you used any technical terms.”
 - “Use nested lists instead of tables.”

Prompting 3/3

- Prompting can help overcome limitations of lesser models.
- Classical example: *“How many b's are in "raspberry"?”*
 - **GPT-5 Fast/Instant:** 2
 - Bases answer on statistical next-token prediction + attention only.
 - Probably counts tokens, not letters.
 - Probably gets confused with similar questions using “blueberry”.
 - **GPT-5 Thinking:** 1 (actually thinks about the answer).
- But Fast/Instant can also do it, if you ask it to simulate thinking:
“How many b's are in "raspberry"? List the letters one by one and then provide the answer.”

Hallucinations 1/3

- **Hallucinations:** LLMs sometimes provide false information and present it as fact.
- **Causes:**
 - Misinformation/contradictions in training data.
 - Missing/outdated info in model knowledge forces interpolation.
 - Human feedback incentivizes helpfulness and confidence over accuracy.
 - Models are imperfect approximations.
 - Low-probability tokens occasionally selected.
 - Subsequent tokens conditional on model's own output.
 - Limited context window; model forgets earlier text.
 - Leading, vague, or badly phrased prompts.

Hallucinations 2/3

- This is a huge problem because:
 - LLMs can be very persuasive.
 - Many people trust LLMs implicitly and never fact-check.
 - LLMs often double down on false claims if challenged.
 - Hallucinations can be hard to detect for non-experts.
 - Students, especially, may internalize incorrect information.
 - Could be very dangerous in some cases (e.g. medical advice).
- However, this problem is improved with each new model.
 - E.g.: GPT-5 Thinking is 80% less likely to hallucinate vs. previous model.

Hallucinations 3/3

- How to mitigate?
 - Big reasoning models hallucinate much less than small or non-reasoning.
 - If hallucination is suspected, regenerate reply and see if replicated. Eliminates probabilistic causes.
 - Ask a different model and compare. Eliminates model-specific causes.
 - Latest models often provide citations; verify with cited source (and establish reliability of source itself). Ask for citations if not given.
 - Verify logical steps if applicable (e.g. physics/math problems).
 - Explicitly instruct model to fact-check itself before replying.
 - Doesn't always work, but can't hurt.
 - Start new chat to remove bias from previous messages.

Sycophancy 1/2

- **Sycophancy:** When a model always agrees with and flatters the user, instead of telling the truth.
- **Causes:**
 - Human feedback (same as hallucinations).
 - Instruction tuning to simulate a “helpful assistant”.
 - Subsequent tokens conditional on initial prompt, thus mirror user.
- **Dangers:**
 - Can lead to hallucinations.
 - Creates echo chambers. No pushback on bad ideas or incorrect assumptions. Encourages crackpots.
 - Models can enable dangerous delusions or radicalize.

Sycophancy 2/2

- How to mitigate:
 - Sycophancy overlaps with hallucination; those mitigations (use smarter model, regenerate reply, verify sources, etc.) work here too.
 - Avoid leading prompts: “Is X true?” instead of “Why is X true?”
 - Discourage sycophancy in custom instructions: “Never flatter me. If my claim is incorrect, please correct me.”
- Also improved with each new model.
 - Example: GPT-5 is much less sycophantic than GPT-4o. Caused outrage from users on release since they preferred the sycophantic model...



Conclusions

Conclusions

- LLMs are extremely complex neural networks encoding language, abstract concepts, and world knowledge – like the human brain.
- Many models are available. Choosing the right one is essential.
 - Always use a **large reasoning model** (e.g. GPT-5 Thinking/Pro) for study and research. You probably need to get a paid subscription.
- Using LLMs can significantly save time and increase productivity.
 - LLMs can do many tasks you think (or were told) they can't!
- However, you must write good prompts, and watch out for hallucinations and sycophancy (as well as genuine mistakes).
 - These issues will be improved (eventually resolved) with better models.

A humanoid robot with a silver and black body and a tablet for a head stands at the front of a classroom. It is facing a group of students seated at wooden desks. The students are seen from behind, some using laptops. The classroom has large windows on the left, a potted plant, and whiteboards with faint writing in the background.

Thanks for
listening!

Any questions?